

Assessment Details

Print Return

GRADE: 100.00% **SCORE: 3.0** [Luke, Haley](#)

- SUBMITTED** 2020-10-14 00:04:21
- ASSESSED** 2020-10-16 17:25:27 ✔ Results Seen 2020-10-16 18:19:21
- ASSESSOR** [Arnold, Karen \(external\)](#)
- TYPE** Manual

- PLACEMENT** Fall 2020 B1
- TOC** n/a
- INSTRUMENT** [EARLY_Dispositions_Practicum_1](#)

OVERALL COMMENT: Haley is a wonderful practicum student. She stepped right in and worked with students in small group the first day of her experience. She has a calm personality that the students were drawn to immediately. She also offered to help in so many ways beyond the experience. She helped with cutting lamination, leading a small portion of an art project, and practicing math facts with students. When she lead her lessons she made sure that she had the student's attention. She worked on lessons to prepare them ahead of time and asked a lot of really good questions to prepare for the lessons. She is an asset to the University of Mary program!

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 3.0	
Punctuality - Candidate arrives punctually		0.0 3.0	
Prepared - Candidate is consistently prepared		0.0 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 3.0	The students felt instantly comfortable with Haley. She has a calm personality. She was kind and gentle with the students.
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 3.0	The schedule each day was very different. She would adapt right away to tasks that she needed to work on with students. She would take on challenges like working with students one on one and in small groups.
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 3.0	
Respect - Candidate treats others with respect at all times		0.0 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 3.0	She observed during reading groups to learn how to do small group instruction. She asked really good questions about techniques that were used.
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 3.0	She would make sure that students were listening before starting the lesson.
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 3.0	She used the active inspire program to lead one of her lessons.

Annotated Documents

Comments on Page Content