

Assessment Details

Print Return

SCORE: 2.6 [Luke, Haley](#)

🕒 **SUBMITTED** 2021-01-25 20:14:03
 🕒 **ASSESSED** 2021-01-27 22:23:40 ✔ **Results Seen** 2021-01-27 22:59:39
 👤 **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
 ✔ **TYPE** Manual

🏠 **PLACEMENT** EDU 400 Spring 2021
 📄 **TOC** n/a
 📄 **INSTRUMENT** [EDU_400_Practicum_2_MIDTERM](#)

OVERALL COMMENT: Thank you, Haley for sharing your lesson with me today. I know it is hard coming into a classroom & finishing a lesson for another teacher. I look forward to observing you again in March, with the experience of teaching the lesson from beginning to end. I hope you enjoy your practicum teaching in 4th grade with Mrs. Geiger. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5	Cause & Effect is an appropriate lesson for 4th grade. From observing this lesson, there needed to be more time spent with all phases of the lesson plan. A closer following of the written lesson plan would have been helpful.
Accounts for differences in students' prior knowledge		2.5	From our discussion, you indicated that all your students were at the same level. It is my surmise that your cooperating teacher previously taught the material.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		2.5	I recommend incorporating aspects of the students' cultural & community backgrounds. As we discussed, with this being only your 3rd day, this is challenging.
Exhibits fairness and belief that all students can learn		3.0	You conveyed acceptance & respect to the students.
Creates a safe and respectful environment for learners		3.0	You projected a warm & personable manner to the students, which created a safe environment for them.
Structures a classroom environment that promotes student engagement		2.0	From my observations & my discussion with you, more work is needed in this area. The lesson went rather quickly & it was difficult to determine what students were understanding.
Clearly communicates expectations for appropriate student behavior		3.0	As per my observation & discussion with you, the students displayed appropriate conduct. As you stated, there are no students with challenging behaviors within this group. That is rare....feel very fortunate!
Responds appropriately to student behavior		3.0	See above comments.
Effectively teaches subject matter		2.0	More time could have been spent on explaining & exploring for the lesson on cause & effect.
Guides mastery of content through meaningful learning experiences		2.0	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		2.0	As you mentioned in our debriefing, whenever teaching this lesson again, you would involve more real life experiences in cause & effect....great idea!
Designs activities where students engage with subject matter from a variety of perspectives		2.0	See "connects core content" comments.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		2.0	See "connects core content" comments.
Uses multiple methods of assessment		2.0	The "thumbs up" gesture is a formative assessment. The Cause & Effect pictures drawn by the students are the summative assessment. At a 4th grade level, I would recommend including a writing assignment to further assess understanding.
Connects lesson goals with school curriculum and state standards		3.0	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Adjusts instructional plans to meet students' needs		2.5	Depending on a student's progress towards a standard, it is important to adjust lessons. The value of formative & summative assessments cannot be understated.
Varies instructional strategies to engage learners		2.5	The shortness of the lesson did not allow for a variety of instructional approaches.
Differentiates instruction for a variety of learning needs		2.5	See above comment.
Uses feedback to improve teaching effectiveness		3.5	I was impressed with your openness to feedback & your welcoming attitude. It's important to reflect on the feedback provided today & understand that it comes from my hope to improve the lesson.
Uses self-reflection to improve teaching effectiveness		3.5	Self reflection is an important skill to help improve your teaching, especially when you are no longer under some type of supervision. Your ability to self reflect will improve with experience & an open attitude.
Upholds legal responsibilities as a professional educator		3.5	You were professional in your student interaction & teaching methods.

Annotated Documents

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