



Assessment Details

SCORE: 3.4 [Luke, Haley](#)

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT EDU 400 Spring 2021

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: I have enjoyed being a part of your U of Mary teacher education, Haley. Sounds like you have a very busy & challenging few years ahead of you. I wish you the best of luck with it all. Don't forget to enjoy it & have fun! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	You presented a very well organized & challenging 5th grade math lesson.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	As we discussed, you had observed & worked with the class several days prior to teaching your lesson. You were cognizant of which students may require additional assistance.
Uses knowledge of students' socioeconomic,		1.0 <input type="text" value="3.0"/> 4.0	The nature of this lesson was relatively SES/cultural/ethnic neutral...it's a math lesson. The use

cultural and ethnic differences to meet learning needs			of the story problem may lend itself to cultural or ethnic preferences.
Exhibits fairness and belief that all students can learn		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	Your instructional manner encouraged student participation. Your warm manner had a calming effect & made the students less threatened about participating.
Creates a safe and respectful environment for learners		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	See comments above.
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	The lesson was well-paced with clear guidelines for starting & stopping/moving on. This definitely helped with student engagement. Classroom management was excellent, as well as transitions.
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	See comments above. Student behavior was great!
Responds appropriately to student behavior		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	The learning environment was well structured & student behavior was excellent.
Effectively teaches subject matter		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	You provided a great introduction of your lesson, used many helpful visuals, had great discussion, & your teaching & wrap-up were very thorough. Great job!
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	See above comments.
Connects core content to relevant, real-life experiences and learning tasks		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p> <p style="text-align: center;">3.5</p>	The students' task of writing the story problem gave them the option to connect the lesson to real life experiences Computational math is a very practical skill & essential for success in many occupations.

<p>Designs activities where students engage with subject matter from a variety of perspectives</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>See comments above.</p>
<p>Uses relevant content to engage learners in innovative thinking & collaborative problem solving</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	
<p>Uses multiple methods of assessment</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>You incorporated both formative & summative assessments. Formative assessments included student discussion & review of papers written during rotation. Summative assessments included the worksheet & review of methods for solving the 2-digit multiplication problem.</p>
<p>Connects lesson goals with school curriculum and state standards</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher. Very good presentation of this!</p>
<p>Adjusts instructional plans to meet students' needs</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Taken from Standard #1 above: As we discussed, you had observed & worked with the class several days prior to teaching your lesson. You were cognizant of which students may require additional assistance.</p>
<p>Varies instructional strategies to engage learners</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>Taken from Standard #4 above: You provided a great introduction of your lesson, used many helpful visuals, had great discussion, & your teaching & wrap-up were very thorough. Great job!</p>
<p>Differentiates instruction for a variety of learning needs</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>You anticipated differentiated instruction based upon the student's level of proficiency. For example, you used a template outline of how to write a story problem for the students who may need it.</p>
<p>Uses feedback to improve</p>		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	<p>You were very open & receptive to any feedback that would improve</p>

teaching effectiveness			your teaching skills.
Uses self-reflection to improve teaching effectiveness			I liked your consideration of incorporating a particular student's unique strategy for future changes to this lesson.
Upholds legal responsibilities as a professional educator			Your lesson today reflected an exemplary professional manner.

Annotated Documents

Comments on Page Content